

Institutional Development Plan (IDP)

Under NEP 2020

**Shree J.M. Patel Post Graduate Studies & Research
in Humanities, Anand**



Introduction

Shree J.M. Patel Post Graduate Studies & Research in Humanities, Anand, is a self-financed institution affiliated with Sardar Patel University, managed by the Anand People's Medicare Society (APMS). Established to cater to the higher education needs of the Charotar region and Gujarat, the institute focuses on postgraduate studies in humanities, emphasizing academic excellence, research, and holistic student development.

Vision, Mission, and Core Values

Vision:

“Strive for excellence in education in keeping with the motto of the college, “Learn to Live and Live to Serve” and prepare young minds for imbibing knowledge, skills and sensitivity.”

Mission:

- To become a globally recognized institution for humanities education, fostering interdisciplinary research, skill-based learning, and societal engagement.
- To help students to achieve excellence by pursuing inquiry based knowledge to face global challenges.
- Provide students with opportunities to develop critical thinking, skills and creativity to help them achieve scholastic and career success.

Core Values:

- Academic integrity and excellence.
- Inclusivity and diversity.
- Social responsibility and community engagement.
- Innovation and sustainability.

Executive Summary:

Shree J.M. Patel Post Graduate Studies and Research in Humanities was come out from our sister college Shree J.M. Patel Arts College in 2007 with the main four languages English, Hindi, Gujarati and Sanskrit. Initially 16 students were admitted. The college got the recognition of 2(F) & 12 (B).

Shri.J.M. Patel P.G. Studies & Research in Humanities is an innovative college drawing on the talents and skills of staff, students and parents to provide a host of educational programmes. Full participation in academic and co-curricular programs and a willingness to act responsibly as an individual within our educational environment are the factors that enable all to have a successful and enjoyable year.

We value relationships and connections with the community. We encourage our students to develop respectful relationships with their peers, teachers and the broader community. We instill in our girls a keen social conscience and the capacity to make ethical decisions.

Our guiding principles acknowledge:

- The rigorous pursuit of academic excellence
- All students can learn and they learn in different ways
- The importance of rich, varied and challenging student centred programs
- Full participation in co-curriculum
- The value of learning environments that foster personal and social growth
- The worth and productivity of team work

Institutional Profile

- **Name:** Shree J.M. Patel P.G. Studies & Research in Humanities, Anand
- **Programs Offered:** Postgraduate programs (M.A.) in humanities disciplines (Economics, English, Hindi, Sanskrit, Sociology, History, Gujarati)
- **Status:** UGC 2(f) and 12 (B)
- **Location:** Anand People's Medicare Society, Near Sardar Baug, Opp. New Bus Stand, Anand, Gujarat - 388001
- **Type:** Self-Financed, Private College
- **Website Address of the college:** www.jmpg.in
- **Name of Head of Institution and Project Nodal Officers**

Head and Nodal Officer	Name & Department	Mobile Number	E-mail Address
Principal	Dr. Hamirbhai Makwana	9913736949	jmarts@pmpeduapms.org
IDP, Coordinator	Dr. Upendra Kavani	9998387919	upendrakavani@gmail.com

- **Establishment Details:**

Sr. No	Establishment Details	
1	Year of Establishment	2007
2	Name of University to which Affiliated	Sardar Patel University
2	Year of Permanent Affiliation	2007

- **Students' Intake:**

Sr. No	Stream	Level	Course name	Duration	Sanctioned Intake	Annual
1	Arts	P.G	M.A.	2 Years	580	

SWOC Analysis

Strengths:

- Strategic location in Anand, accessible by road and rail.
- Commitment to inclusivity (e.g., support for girl students).
- Diversified academic exposure beyond narrow bounds of the university syllabus.
- Active participation of the faculty member in research activity.
- Consistency in student's results

Weaknesses:

- Limited research infrastructure and funding due to self-financed status.
- Lack of international collaborations and industry linkages.
- Insufficient technology integration in teaching-learning processes.
- A Poor standard of rural students joining the programme and inadequate communication skills.

Opportunities:

- NEP 2020's emphasis on multidisciplinary education and skill development.
- Growing demand for humanities graduates in media, education, and social sectors.
- Leadership and social entrepreneurship opportunities for students

Challenges:

- Competition from fully-funded and grant-in-aid institutions.
- Financial constraints impacting infrastructure upgrades.
- Rapid technological changes requiring continuous faculty training.
- To create interest towards subjects among student community and attract good quality students into the course.

OBJECTIVES:

- Facilitate value-based holistic learning by integrating traditional and innovative learning practices to match the highest quality standards.
- Motivate the students to bring out their creative potential and nurture the spirit of critical thinking.
- Equip students to adapt better to the changing global scenario and gain access to multiple career opportunities.
- Provide inclusive education by making it accessible to all sections of society.
- Inculcate a strong sense of nationalism in keeping with the glorious heritage of the institution.

Strategic Goals (2025–2030)

Based on UGC guidelines, the IDP outlines a 5-year strategic roadmap with short-term (1–2 years), medium-term (3–4 years), and long-term (4–5 years) goals.

Academic Excellence

- **Short-Term:**
 - Subject specific skill enhancement.
 - Introduce remedial classes for slow learners.
 - Enhance faculty development through workshops on innovative pedagogies.
 - Encourage faculty to enroll on UGC’s faculty Induction programs and refresher course.
- **Medium-Term:**
 - Promote Interdisciplinary Studies in Humanities to promote research in language, literature, and social sciences.
 - Integrate online and blended learning platforms (e.g., SWAYAM, MOOCs).
- **Long-Term:**
 - Follow the guidelines of NEP and plan accordingly.
 - Strengthen collaborations with academia to enhance the educational experience

Research and Innovation

- **Short-Term:**
 - Set up a Research Cell to support faculty and student publications.
 - Apply for UGC research grants (e.g., Minor Research Projects).
 - Organize seminars, workshops, conferences in the college.
- **Medium-Term:**
 - Establish Research cell.
 - Publish an institutional journal in humanities (UGC-CARE listed).
 - Integration of Research into teaching.
- **Long-Term:**
 - Encourage the faculty members to pursue PhD and other research works..
 - Encourage research publications and projects from the faculties.

Infrastructure Development

- **Short-Term:**
 - Upgrade library with e-resources (e.g., JSTOR, INFLIBNET access).
 - Develop smart classrooms with ICT facilities.
 - Establishment of a barrier free, disabled friendly and inclusive college campus.
- **Medium-Term:**
 - Construct a dedicated research wing and archival facilities.
 - Implement green campus initiatives (e.g., solar panels, waste management).
- **Long-Term:**
 - Increasing the use of ICT facilities in teaching-learning process and in the administration.
 - Expand campus to accommodate growing student intake.

Governance and Leadership

- **Short-Term:**
 - Form an IDP Committee with faculty, students, and APMS representatives.
 - Establish a transparent grievance redressal mechanism (as per UGC mandate).
 - Student mentoring
- **Medium-Term:**
 - Train academic leaders in governance as per NEP 2020 guidelines.
 - Implement ERP systems for administrative efficiency.
 - Ensure ample amount of time and scope for Faculty to carry their research works.
- **Long-Term:**
 - Achieve NAAC accreditation through sustained quality improvements.
 - Position the institute as a model for self-financed HEIs in Gujarat.
 - Ensure transparency in all-inclusive decision making practice along with proper documentation

Inclusivity and Community Engagement

- **Short-Term:**
 - Expand scholarships for economically disadvantaged students.
 - Conduct outreach programs (e.g., literacy drives, women empowerment workshops).
- **Medium-Term:**
 - Organize programs for Social Responsibility to address local issues (e.g., rural development, de-addiction).
 - Promote gender equity through women-centric initiatives.
- **Long-Term:**
 - Develop partnerships with NGOs and government bodies for community projects.
 - Integrate service-learning into the curriculum.

Other Initiative for Growth of students and institution

- **Short-Term:**
 - Develop and publish a clear policy framework for admissions, assessments, and grievance redressal, ensuring accessibility on institutional websites and portals.
 - Implement mandatory workshops for administrators and faculty on ethical leadership and decision-making to foster a culture of integrity and fairness in governance.
 - Enhance student academic and personal growth through structured mentorship and peer collaboration.
- **Medium-Term:**
 - Foster a culture of innovation and entrepreneurship among students by supporting arts-based start-ups and projects.
 - Leverage alumni expertise to support current students and institutional growth.
- **Long-Term:**
 - Build a self-sustaining arts ecosystem that supports lifelong learning and institutional growth.

- Establish the college as a leader in using arts for social change and community development.

5. Strategy Formulation

Step 1: Stakeholder Engagement

- Conduct workshops with faculty, students, alumni, and APMS management to align IDP with institutional goals.
- Form advisory boards with industry experts and academic leaders.

Step 2: Resource Allocation

- **Financial Plan:**
 - Allocate 30% of self-financed funds to infrastructure upgrades.
- **Human Resources:**
 - Recruit adjunct faculty with industry experience.
 - Provide incentives for faculty research and publications.

Step 3: Prioritization of Initiatives

- **High Priority (2025–2027):**
 - Enhance teaching quality and research output by investing in faculty skills and diversity.
 - Research Cell establishment.
 - Foster a culture of research and innovation in the arts.
- **Medium Priority (2028–2029):**
 - Create a modern learning environment to support arts education.
 - Strengthen ties with arts organizations, industries, and local communities.
- **Long-Term Priority (2030):**
 - Achieve NAAC accreditation.
 - Create an eco-friendly campus aligned with global sustainability goals.
 - Build a lifelong learning ecosystem and strengthen alumni networks.

Monitoring and Evaluation

- **Annual Review:** IDP Committee to assess progress using KPIs (e.g., student Enrollment, research output, placement rates).
- **S-Curve Analysis:** Track growth trajectory to ensure initiatives align with long-term goals.
- **Feedback Mechanism:** Collect inputs from stakeholders via surveys and town halls.
- **Reporting:** Submit annual reports to Sardar Patel University and UGC.

7. Risk Management

- **Financial Risks:** Mitigate through diversified funding (miscellaneous sources and alumni donations).
- **Technological Risks:** Regular faculty training on ICT tools.
- **Regulatory Risks:** Ensure compliance with UGC and NEP 2020 guidelines.

8. Conclusion

This IDP positions Shree J.M. Patel Post Graduate Studies & Research in Humanities as a forward-looking institution committed to academic excellence, research innovation, and societal impact. By aligning with UGC guidelines and NEP 2020, the institute aims to transform into a multidisciplinary, inclusive, and globally competitive HEI by 2030. Continuous stakeholder engagement, strategic resource allocation, and robust monitoring will ensure the successful execution of this plan.